## Kentucky Education Network Applications Subcommittee October 3, 2006

## I. Charge:

- 1. To identify uses for existing and proposed information technologies that will use the Kentucky Education Network and the application of these technologies to all learning opportunities within the Commonwealth
- 2. To assess & prioritize the existing use, need or desire for such applications in learning institutions, along with their supporting administrative systems
- 3. To recommend changes to infrastructure, policies or work processes that will facilitate the successful implementation of these applications
- 4. To review the effectiveness of implemented applications in terms of student success, educational achievement and lifelong learning

## II. Membership:

- 1. Association of Independent Kentucky Colleges and Universities (AIKCU): Steve Dooley, Grover Hibberd
- 2. ConnectKentucky: Heather Gate, Joe Mefford
- 3. Commonwealth Office of Technology (COT): Vibhas Chandrachood, Glenn Thomas
- 4. Council on Postsecondary Education (CPE): Myk Garn, Charles McGrew, Miko Pattie Chair
- 5. Education Professional Standards Board (EPSB): Valerie Armstrong, Scott Smith
- 6. Jefferson County Public Schools (JCPS): Bo Lowrey
- 7. Kentucky Commission on the Deaf and Hard of Hearing (KCDHH): Virginia Moore
- 8. Kentucky Community and Technical College System (KCTCS): Sandy Cook, Charley Simpson, Christina Whitfield
- 9. Kentucky Department of Education (KDE): Charlotte Chowning
- 10. Kentucky Education Television (KET): Mike Clark
- 11. Kentucky State University (KSU): Terry Magel
- 12. University of Kentucky (UK): Mark Denomme, Tad Pedigo, Rex Stidman, Roger Sugarman, John Tibe
- 13. University of Louisville (UofL): Mike Dyre
- 14. Workforce: Chris Cross, Joe Morgan, Liz Stafford, Mac Stivers

## III. Evaluation Guidelines for KEN Applications To Be Considered (DRAFT):

- 1. Being a federal or state mandate
- 2. Reducing remedial needs
- 3. Breadth of impact Percentage of total target audience
- 4. Facilitating Equal access
- 5. Facilitating student assessment
- 6. Has direct impact on student learning
- 7. Facilitating effectiveness of teaching
- 8. Affecting administrative vs. learning activities
- 9. Facilitating effectiveness & efficiency of work processes
- 10. Supporting students on retention and transition